**SERA Experimentation / Eligible Projects**

* **Selection Criteria :**
* **Thematic reference**: Aim to have one project per pillar and for each cross-cutting theme.
* **Scope**: Ensure a significant operational and budgetary volume.
* **Location**: Only one project per country.
* **Partnership**: The project is implemented with one or more civil society partners who will actively participate in the DSE.
* **Eligible projects validated on 18/02/25 :**

| **Project Name** | **Priority Theme** | **Cross-cutting Theme** | **Country** |
| --- | --- | --- | --- |
| **SCOLFILLE** | AQE | Gender | Burkina Faso |
| **RECIFAT** | ETLV-FP | EPC, Gender | Guinea |
| **ANJARA** | ETLV-FP | EPC, Gender | Madagascar |
| **PAACE** (Support Program for Municipality Empowerment) | AQE | Environment and Climate Change | Niger |
| **ACC** (Alternative Climate Change) | Environment and Climate Change | Lifelong Learning and Vocational Training | Senegal |
| **PAIE-Savanes** (Support Program for Educational Initiatives in the Savanes Region) | AQE | Lifelong Learning and Vocational Training | Togo |
| **CO-SAVED** | AQE | Environment and Climate Change | Cambodia |
| **EPVM-HP** | AQE | Migration | France |
| **GEVEE** (Gender Equality through Vocational and Entrepreneurship Education) | ETLV-FP | Gender | Laos + Vietnam |

*Blue font indicates a project with a relatively small operational and budgetary volume.*

* **Projects Description**

**SCOLFILLE**

The SCOLFILLE project aims to establish an approach fostering social mobilization dynamics, strengthening community capacities, providing pedagogical support, and improving conditions favorable to the schooling, retention, and completion of the primary education cycle for vulnerable girls in the Centre-Ouest region.

**RECIFAT** (Strengthening Citizen Engagement for Fiscal Civism and Budgetary Transparency)

The project aims to contribute to mobilizing fiscal and non-fiscal state and local resources through a culture of budget transparency and fiscal civism.

**ANJARA** (Innovative Actions for Children and Youth in Analamanga and Vakinankaratra)

The project aims to promote and uphold children's and youth's rights by strengthening the capacities and coordination of 201 local Civil Society Organizations (CSOs) in the Analamanga and Vakinankaratra regions.

**IEPPE** (Investing in Early Childhood Education and Protection)

This project seeks to enhance the integration of preschool and primary education within state institutions, decentralized services, and communities to maximize the development and success of children aged 3 to 8.

**PAACE**

The project aims to improve access to and the quality of primary education through a peace-building and citizenship-oriented approach by 2029.

**ACC**

By 2039, this program aspires to improve the well-being of vulnerable and marginalized populations and mobilize stakeholders for a fair distribution of resources from the environment and the exploitation of mining, petroleum, and gas.

**PAIE-Savanes**

The project seeks to enhance local actors' capacity to drive collective educational development initiatives in their territories, fully including the most vulnerable and marginalized populations. It also aims to strengthen local CSOs' advocacy power, facilitate dialogue between citizens and public authorities, and promote collaborative learning on local development issues.

**CO-SAVED**

CO-SAVED aims to build resilient communities through sustainable local economic development, improved service delivery, and green growth that helps reduce poverty and inequality.

**EPVM-HP** (Education for Vulnerable and Marginalized Populations Living in Precarious Housing)

This project focuses on improving access to education, particularly school enrollment, for children living in precarious housing conditions in the suburbs of Paris. These children are predominantly foreign and mainly from the Roma community.

**GEVEE**

The project aims to integrate gender considerations and promote economic empowerment for marginalized women and girls in Laos and Vietnam.